

## 22 Them Heavy People

Rolling the ball, rolling the ball, rolling the ball to me.  
They arrived at an inconvenient time,  
I was hiding in a room in my mind.  
They made me look at myself;  
I saw it well, I'd shut the people out of my life.  
So now I take the opportunities.  
Wonderful teachers ready to teach me  
I must work on my mind.  
For now I realise, that everyone of us  
Has a heaven inside.

*Chorus* Them heavy people hit me in a soft spot.  
Them heavy people hit me.  
Them heavy people hit me in a soft spot.  
Rolling the ball, rolling the ball, rolling the ball to me.

They open doorways that I thought were shut for good.  
They read me Gurdjieff and Jesu.  
They build up my body.  
Break me emotionally, it's nearly killing me,  
But what a lovely feeling!  
I love the whirling of the Dervishes.  
I love the beauty of rare innocence.  
You don't need no crystal ball  
Don't fall for a magic wand,  
We humans got it all, we perform the miracles.

*Chorus*



Knock, knock, who's there?



# Them Heavy People

Moderato

Words and Music by Kate Bush

Moderato

Rolling the ball. Rolling the ball. Rolling the ball to me.\_

A♭ E♭m A♭ E♭m A♭ E♭m D♭

**VERSE**

1. They ar - rived at an in-con - ve-ni-ent time,\_ I was hid - ing in a room in my mind.\_

D♭ A♭ G♭ D♭ A♭ G♭

They made me look at my- self,\_ I saw it well. I'd shut the peo-ple out of my life.

D♭ A♭/C A♭ E♭ B♭/D B♭ G♭ Fm7 B♭

So now I take the op - por - tu - ni - ties. —  
 I love the whirl-ing of the der - vi - shes. —

Won-der-ful teach - ers  
 I love the beau - ty of

D♭ A♭ G♭ D♭ A♭

read-y to teach — me.  
 rare in - no - cence. —

I must work on my mind.  
 You don't need no crys-tal ball.

For now I re - al - ise,  
 Don't fall for a ma-gic wand,

G♭ D♭ A♭/C A♭ E♭ B♭/D B♭

that ev -'ry one of us,  
 we hu-mans got it all,

has a hea-ven in - side.  
 we per-form the mir - a - cles.

G♭ Fm7 B♭

**CHORUS**

Them hea - vy peo-ple hit me — in a soft — spot.

Them hea - vy peo-ple hit

A♭ G♭ D♭ E♭m A♭ G♭

To Coda ♩

me,  
them hea - vy peo - ple hit me \_\_\_ in a soft \_\_\_ spot.

E♭m      A♭      G♭      D♭      E♭m

Roll-ing the ball.  
Roll-ing the ball.  
Roll-ing the ball

A♭      E♭m      A♭      E♭m      A♭      E♭m

VERSE  
to me. \_\_\_  
2. They op-en door-ways that I thought were shut \_\_\_ for good.

D♭      D♭      A♭      G♭

They read me Gurd - ji - eff \_\_\_ and Je - su.  
They build up my bo - dy.

D♭      A♭      G♭      D♭      A♭/C      A♭

Break me e - mo-tion-'lly. It's near - ly kill - ing me, but what a love-ly  
 E♭ B♭/D B♭ G♭ Fm7  
*D.S. al Coda*  
**CODA**

feel - ing. Roll - ing the, roll - ing the, roll - ing the, roll-ing the.  
 B♭ A♭ E♭m A♭ E♭m

**CHORUS**  
 Them hea - vy peo-ple hit me \_\_\_\_ in a soft - spot. Them hea - vy peo - ple hit  
 A♭ G♭ D♭ E♭m A♭ G♭

*Repeat till fade.*

me, them hea - vy peo-ple hit me \_\_\_\_ in a soft - spot.  
 E♭m A♭ G♭ D♭ E♭m